



Lesson Plan

Course:	Economics and Informatics
Teacher:	Nadya Gaydarova
Theme:	Solidarity

Date	24.09.2018
Duration	45 minutes

OBJECTIVES

General	<ol style="list-style-type: none">1. Acquainting the students with an important ecological problem – in details with the scarcity of resources with an accent for solidarity with the environment .2. Achieving faculties for effective extraction and usage of the natural resources and development of solidarity among all economic agents .3. Building skills for business ethics and keeping the environment .
Specific	<ol style="list-style-type: none">1. Introducing the existing types of resources .2. Ways for extracting them .3. Gaining abilities for effective obtaining of resources.4. Understanding the consequences of the wrong treatment to the earth's bowels .5. Realizing the exhaustiveness of the resources and the damaged ecological balance .6. Recognizing the signals sent by Nature .7. Increasing the motivation and self-discipling of the students.8. Educating the students in the spirit of solidarity to Nature.

CLASS DEVELOPMENT

Phases	Discription/contents	Methods/ techniques	Didactic resources	Duration
Introduction	Explaining the rules of the game .	Demonstrative Active Ролева игра	Multimedia Computer ресурси	5
Development	Dividing the students into four teams – gold-seekers , diamond-seekers , petrol produces and woodcutters. Announcing the time to collect the different resources – 1 minute . Next comes the counting of the gathered resources . The game is played In 6 stages . The results of each stage are noted on the board . Discussing the result of the game. The students make the conclusion by themselves .	Demonstrative Active Interrogative Expositive	Multimedia Computer Polls	30
Conclusion	Summarizing analyzing the result . The students understand the importance of natural resources .Discussing the sequences of the wrong exploitation of the Earth's nudes and natural resources . Making conclusions for the keeping off the environment from pollution . Warding off the Earth from pollution and restoring the eco-balance .	Active Interrogative Expositive	Multimedia Computer	10

EVALUATION

Type	Technique	Instruments
Quality	Interactive	Observation and debate with the students